Renaissance VIP Research Project

Research and report on an important figure from the Renaissance. You must include 4 sections:

- A biography, talking about their life
- A section on their accomplishments. What did they do to make us remember them?
- Why their actions were important to the time period, as well as to us today.
- A bibliography that includes all of the sources you used for information and for the visuals. It must include at least 1 book on it!

Your project must also be illustrated, including a picture of your VIP and examples of their work. These will be presented as posters, booklets, Prezi, or PowerPoints. It is up to you to choose out of those formats.

Examples of possible VIPs:

- Leonardo da Vinci
- Michelangelo
- Isabella D’Este
- Cosimo de Medici
- Machiavelli
- Magellan
- Artemisia
- Elizabeth I
- Shakespeare
- Gutenberg
- Brunelleschi
- Botticelli
- Van Eyck
- Raphael
- Erasmus
- Brueghel

If you wish to choose a VIP that is not on this list, come see me to arrange it.
## Evaluation

### Biography /15
Uses Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Investigating)

Must Include:
- dates of birth and death
- where they lived
- important events in life
- details about their family

### Accomplishments /15
Uses Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Investigating)

Must Include:
- descriptions of the important things that the person has done
- examples of their work

### Why the accomplishment were important /15
Assess the significance of people, places, events, or developments at particular times and places – significance (Knowledge and understanding)

Must Include:
- why the actions of your VIP were important to the Renaissance, what changes they made, etc.
- Why the actions of the VIP are important to us today

### Illustrations /10
Uses Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Investigating)

Must Include
- A portrait of your VIP
- illustrations of the VIP’s accomplishments

### Bibliography /10
Uses Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Investigating)

Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions – evidence (Investigating)

Must Include:
- all sources used for the assignments – including images
- at least one of them MUST be a book

### Spelling and Grammar /5
Uses Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Communicating)

### Presentation /5
Uses Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Communicating)

**TOTAL:** /70