Your presentation will be assessed using the attached rubric.

- You can do a poster or a PowerPoint to show your data and information.
- Prepare an oral or visual presentation answering all of the listed questions.

Part 3: Present Your Findings

- Who would be interested in the results of the survey and why?
- Were to do the survey again?

Part 2: Analysis of the Survey

Make a conclusion about what your data shows
- Make sure your data is clearly organized - provide a table of your data as well
- Describe your sample method and justify why it is appropriate
- Identify the target survey population and decide how you will select the sample

Part 1: Collect and Analyze the Data
- 50 people minimum
This project may be done with a partner. Choose your partner wisely - unless there is an obvious discrepancy, both partners will receive the same mark.

A good starting website is EBC into

Aboriginal Topics in Canada

Chapter 7: Project:
<table>
<thead>
<tr>
<th>Part</th>
<th>Written Analysis</th>
<th>Data Analysis</th>
<th>Project Completion Checklist</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td></td>
<td>Data</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>Question</td>
</tr>
</tbody>
</table>

- Data clear
- Question clear
- Power point

- Analysis
- Improvements
- Audience for next time
- Factors affecting data
- Data results
- Response to

- Explain reason
- Appropriate graph
- Data table
- Sample described
- Sample identified
- Population and

- Conclusion
- Appropriate
- Your graph is

- Graph
<table>
<thead>
<tr>
<th></th>
<th>Not adequate</th>
<th>Adequate C-/C</th>
<th>Proficient C+/B</th>
<th>Excellent A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Survey question</strong></td>
<td>Question is not appropriate or too unclear. Choices do not match the topic question or are incomplete.</td>
<td>Question is not clear, choices are limited or do not match perfectly with the topic question. Some bias may be present in the wording.</td>
<td>No bias and appropriate language used, though there may be small issues with wording in the question or choices.</td>
<td>Question is clear and free of bias with appropriate language. Choices are appropriate for the question and clear.</td>
</tr>
<tr>
<td><strong>Data collection</strong></td>
<td>Population and sample do not match. Sampling method not described or is inappropriate</td>
<td>Population and sample match, but the sampling method is not described well or is not completely appropriate</td>
<td>Population and sample match, and the sampling method is appropriate, but details about the process are less complete</td>
<td>Population and sample match, and sampling method is described in detail and is appropriate and correct</td>
</tr>
<tr>
<td><strong>Data organization and analysis</strong></td>
<td>Data is not presented or the graph is incorrect or inappropriate. Major formatting issues. Analysis of the survey result is missing or incorrect.</td>
<td>Data and the accompanying graph are complete. Significant formatting issues. Analysis of the survey result is basic but still correct.</td>
<td>Data and the accompanying graph are complete and organized. Minor formatting issues. Analysis of the survey result is thoughtful but less detailed.</td>
<td>Data and the accompanying graph are complete, organized and properly formatted. Analysis of the survey result is thoughtful and detailed.</td>
</tr>
<tr>
<td><strong>Survey analysis</strong></td>
<td>No ideas for how to improve the survey process or any valid reasons for confidence in the results.</td>
<td>Basic analysis of how to improve the survey process, or little to justify why there is confidence in the results.</td>
<td>Good analysis of the survey process and how to improve upon it, or good reasons for confidence in the results.</td>
<td>Thoughtful analysis of the survey process and how to improve upon it, or excellent reasons for confidence in the results.</td>
</tr>
<tr>
<td><strong>Presentation-poster or oral/Powerpoint</strong></td>
<td>Poster is incomplete. Oral presentation and Powerpoint are too difficult to follow and/or incomplete.</td>
<td>Poster is complete, but less organized or visually attractive. Powerpoint has slides that are difficult for the audience to read, making it difficult to follow. Oral depends on reading off the Powerpoint.</td>
<td>Poster is organized, attractive and complete. Powerpoint and oral presentation explain all aspects of the project with slides that are visually clear for the audience but some reading off the Powerpoint in the presentation.</td>
<td>Poster is well organized, attractive and easy to find information on. Powerpoint and oral presentation explain all aspects of the project with slides that are visually clear for the audience.</td>
</tr>
</tbody>
</table>